

Module specification

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Module Code	POL513
Module Title	High Risk and Dangerous Crimes and Criminal Behaviour
Level	5
Credit value	20
Faculty	FSLS
HECoS Code	100483
Cost Code	GACJ
Pre-requisite module	N/A

Programmes in which module to be offered

Programme title	Core/Optional/Standalone
BSc (Hons) Criminal Psychology	Core

Breakdown of module hours

Learning and teaching hours	30 hrs
Placement tutor support hours	0 hrs
Supervised learning hours e.g. practical classes, workshops	0 hrs
Project supervision hours	0 hrs
Active learning and teaching hours total	30 hrs
Placement hours	0 hrs
Guided independent study hours	170 hrs
Module duration (Total hours)	200 hrs

Module aims

To provide students with a critical knowledge and understanding of the range of crimes committed, which are deemed high risk and dangerous to the public, within the contemporary society. Therefore, providing students with a critical insight into what can motivate such crimes and the effects they can have on wider society.

Module learning outcomes

1	Demonstrate a critical understanding of the changing and diverse nature of a crime studied on the module.
2	Analyse and appraise the effects of particular crimes.
3	Appraise the context and characteristics of particular types of criminals.
4	Analyse the motivation for committing particular crimes.

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Students are to pick one of the topics covered in the module.

The assessment for this module has 2 elements; a 10-minute group presentation and a 1,500-word individual essay which builds on the presentation. Students are expected to form and organise their own groups; no more than 4 to a group.

Assessment 1:

Presentation (10 mins): In groups, students will explore the history of a particular crime, and how and why that type of crime emerges as a criminal justice concern.

Assessment 2:

1,500-word Essay: Building on the presentation, individually, students will explore and evaluate typologies of particular crimes and criminals, including their motivations.

Assessment number	Learning Outcomes to be met	Type of assessment	Duration/Word Count	Weighting (%)	Alternative assessment, if applicable
1	1 & 2	Presentation	10 minutes	25%	N/A
2	3 & 4	Written Assignment	1500	75%	N/A

Derogations

N/A

Learning and Teaching Strategies

The learning and teaching strategy is grounded in the University's commitment to an Active Learning Framework (ALF) so that learning will be both accessible and active, and include synchronous and a-synchronous elements. Face to face classroom teaching will be supplemented by online lectures wherein students will be expected to complete activities such as watching panopto videos; undertake Other Indicative Reading; complete quizzes and exercises; and post comments for a-synchronous debate. These activities will be the subject of formative feedback by the module tutor. Added to this, will be access to staff who provide presence, challenge and support for student learning and can relate learning to real world uses.

Welsh Elements

Students can present their work, access forms, resources, email correspondence, and personal tutorials in Welsh.

Indicative Syllabus Outline

On this module students will be able to critically explore the diverse and changing nature of crime and consider particular types of criminal categories and the representation of crime and particular criminals. Investigations into particular criminals and their behaviour including:

- Understanding profiling
- Sex offending
- Terrorism
- Cybercrime
- Knife crime
- Stalking
- Homicide
- Cults
- Youth crime
- Hate crime

Indicative Bibliography:

Due to the expansive nature of this module and wide variety of topics covered, students will be advised each week of further reading for each subject as well as conducting their own independent research. Additional material will uploaded weekly to Moodle.



Administrative Information

For office use only	
Initial approval date	February 2026
With effect from date	September 2026
Date and details of revision	
Version number	1